



50 Years of Inspiring Children
to Discover & Learn

2026-2027 Parent Handbook



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Dear Families of Interfaith Child Development Center,

Welcome to the school year! We are delighted that you have chosen Interfaith to be a part of your family and we are privileged to share a portion of your child's day. As we move into our 50th year of serving the children of our community, our goal here at Interfaith Child Development Center (ICDC) remains steadfast: to create the ideal nurturing environment for your children to learn, grow and discover.

At ICDC your children will engage in activities that will enrich their lives, which will lay the foundation for them to be successful in the classroom today, tomorrow and in the future.

We believe that partnering with you in your child's development is the most effective way to ensure an impactful learning experience. Our door is always open for visitors, and we encourage parents to drop in at any time to see our programs in action.

ICDC's goal is to prepare our students for kindergarten and beyond, both socially and academically, all while sharing Interfaith of The Woodlands' mission of "Building a More Loving and Caring Community through Service." We thank you for your trust and look forward to sharing an amazing year with your family!

Sincerely,

Missy Herndon
President & CEO

Amanda Wilkinson
Director, ICDC





Early in 1975, the late Reverend Don Gebert, the first executive director of Interfaith, created the Interfaith logo using a dime, a nickel and a quarter placed behind each other. The orientation of these coins stands for *Unity Amid Diversity*.

“The circles of different sizes and different colors show that The Woodlands consists of many sizes [children to adult], many faiths, many economic levels and many ethnic backgrounds. Residents can come together in one configuration, forming the circle of community. We are united in one whole, healthy community while living our lives in service and supporting each other with mutual respect.” Reverend Gebert passed away in March 2021; ICDC will honor his memory by continuing the mission of serving the children in our community.

In addition to the Interfaith logo representing community, the butterfly is the core of our school’s symbolism. The body of a butterfly is considered too heavy for its wings; yet despite size limitations, the butterfly flies effortlessly. Like the butterfly, Interfaith wants our children to know that they can be successful and achieve beyond their imaginations.

The beauty and delicacy of the butterfly mirrors that of the child, and like the butterfly, a child’s metamorphosis is beautiful to behold.

Vision Statement:

I nnovative, creative, and unique
N urture children to reach their potential
T eachers and parents working together
E ncourage development of the whole child
R espect individuality
F amilies connected and involved
A spire to open our doors through scholarships
I nvolved as a leader in our community
T op-tier curriculum
H appy, caring staff and children

C hild: the reason for our existence
D evelopment: build inquiring minds and loving hearts
C enter: committed to excellence

Mission Statement:

Interfaith Child Development Center inspires children to grow, discover and develop a love of learning.

Our challenging educational environment encourages and nurtures creativity, individuality and compassion.

*We build inquiring minds
and loving hearts.*

GENERAL INFORMATION

THE ORGANIZATION

Interfaith Child Development Center is a nonprofit program of The Woodlands Religious Community, Inc., doing business as Interfaith of The Woodlands. Although nondenominational in nature, Interfaith of The Woodlands is governed by a Board of Directors, which is composed of clergy, lay delegates and the community at large. The Interfaith Child Development Advisory Board works closely with the school's administrators. The director of ICDC administers the program and oversees all of its personnel and operations. ICDC employs over 70 individuals, from teachers to support staff, contributing to the optimum care for all the children. It is licensed by the State of Texas to care for children 18 months through 4th grade. It is open weekdays from 7 a.m. to 6 p.m. and is not in operation on weekends or major holidays.

ADVISORY BOARD

Representative, Interfaith Board of Directors
President & CEO, Interfaith of The Woodlands
VP of Social Enterprise and People, Interfaith of The Woodlands
Director, Interfaith Child Development Center
Three Community Members

ADDRESSING CONCERNS

While we hope there is never an issue with your child, if a concern should arise, please immediately bring the matter to the lead teacher's attention and/or ICDC's Director. All issues are handled confidentially, and when necessary, the lead teacher will bring the matter to the Director's attention, and a conference may be scheduled.

ICDC believes an open parent/teacher/administrator partnership is vital. Our goal is to resolve all your concerns in a timely manner so your child can have the best educational experience possible.

Texas Department of Family and Protective Services

Interfaith Child Development Center is under the supervision of the licensing requirements of the state of Texas. This department oversees our quality of services based on the Minimum Standards for Child-Care Centers. Their information and our yearly reports may be found at <https://hhs.texas.gov>.

To contact the Department of Family and Protective Services, you may also call 936-756-1551 for the local area office. If you suspect neglect or abuse, their hotline number is 1-800-252-5400.

POLICIES AND PROCEDURES

ADMISSION AND REGISTRATION

Interfaith Child Development Center is a mainstream school open to all children, regardless of race, national origin, or creed. All children must be able to participate in all daily classroom and curriculum activities based on their age group. Please read information about our programs on page 22 and 23.

Program enrollment and class placement is based on a child's age as of September 1 of the school year. ICDC's programs begin at the age of 18 months and children must be 18 months by September 1 of the school year to enroll.

Registration takes place in February of each year for the approaching summer and fall classes. Priority is given to children currently enrolled in our program during the In-House Registration period. Sibling and Legacy Registration period follows for families who have had children previously attend ICDC. Registration is then open to the public in late February.

Once registration is finalized, an enrollment packet is. A completed enrollment packet for each child must be received each school year and prior to a child's first day of attendance, understanding that it may take up to one week for the documents to be reviewed and processed.

Classroom assignments are confirmed prior to Meet the Teacher at the start of each school year. While ICDC does not guarantee a child's assignment to a specific classroom or with a specific teacher, parents may provide feedback on their child's placement and this is to be shared during the registration period. All classroom assignments once confirmed are regarded as final.

ICDC permits children to receive therapies while in attendance at the school pending the completion of all required screenings in accordance with school policy and licensing standards. Any special accommodations will be discussed and kept confidential with the Director.

Providing ICDC with any false information will be grounds for immediate dismissal. **In accordance with the guidelines of Child Care Licensing and Texas Department of Family and Protective Services, children whose enrollment packets are incomplete will not be permitted to attend class.**

MANAGEMENT OF RECORDS

Interfaith Child Development Center (ICDC) serves families of many different structures and backgrounds. It is our policy to treat each child and parent/legal guardian with respect and as an individual. Each parent/legal guardian will be granted access to their child's records, including enrollment records, medical records, and incident reports, and will be permitted to visit the school and their child's classroom, unless otherwise restricted by a valid court order, custody order, or other legally binding documentation. To ensure the safety and well-being of every child, all applicable court orders, custody agreements, or other legal documentation must be provided to ICDC at the time of enrollment or as soon as they are received by the parent(s)/legal guardian(s). These documents will be maintained in a confidential manner and shared only with those who have a legitimate business need to know. Parents/legal guardians are responsible for providing ICDC administration with written documentation outlining custody arrangements, parenting schedules, and individuals authorized to pick up their child. ICDC will rely on the most current documentation provided by the parent(s)/legal guardian(s) when determining access and release of a child. Prior to the beginning of the school year, or whenever circumstances warrant, ICDC administration may require a meeting with the parent(s)/legal guardian(s) to review custody documentation, discuss authorized pick-up arrangements, and ensure all parties understand the procedures necessary to support the child's safety and well-being.

Upon receiving the enrollment documents, ICDC has the right to communicate with the child's doctors and/or specialists; we require full disclosure of prescriptions and/or specialist care that the child receives to ensure the quality of care we offer each child. This is for the purpose of identifying if a modification in our curriculum might be needed and to provide an individual education plan for that child and for any health concerns that may arise without notice.

Student records are only accessible by the front office staff, maintaining and ensuring the confidentiality of those records.

For any changes to information included in your child's enrollment file, these updates must be provided by the parent/legal guardian in writing, to include contact information, medical information, etc, custody information, etc.

TUITION AND FEES

Program Tuition

- Tuition for school year programs is calculated on an annual amount and divided into equal monthly payments with the initial monthly payment due in full on August 1, 2026 for all programs.
- Partial Day and School Day Program monthly payments start August 1, 2026 and end May 1, 2027.
- Full Day and School Age Programs monthly payments start August 1, 2026 and end July 1, 2027.
- If tuition has not been paid by the last day of the month, in addition to the assessment of a late fee, attendance at ICDC will be on standby until payment is completed and subject to an administrative withdrawal.
- Summer Camp Programs are billed one month ahead. Summer Camp tuition is due no later than May 1, 2027 for June sessions, and on June 1, 2027 for July sessions.
- Summer Camp Programs are a flat fee for each camp session. Your child's spot in the camp is not guaranteed until camp fee is received. Camp fees, once paid, are nonrefundable.

Financial Policy

Upon enrolling your child in Interfaith Child Development Center, you will be required to complete and sign a Financial Policy which reflects the policies set forth in the Parent's Handbook. Among other items noted in the policy:

- Tuition payments are due on the 1st business day of every month.
- Beginning with the 2027-2028 school year, if a parent makes payment manually rather than through automatic payment processing, the payment will be due in full by the 5th business day of the month
- Tuition payments received after the 15th of the month are subject to a \$35 late fee which will be posted in the ProCare account.
- Outstanding balances are not permitted.
- Full payments for all services are required for your child's continued enrollment.
- In the event it is necessary to remove your child from a school year program, a 30-day advanced written notice of intent to withdraw is required.

Statements

As a monthly reminder, billing statements for all programs will be emailed via ProCare to the email addresses included in the enrollment record by the 24th business day of each month and can be accessed at any time through the MyProcare website.

Enrollment Fee

The enrollment fee is a non-refundable fee and is required to confirm registration at ICDC in school year programs. The first payment is due March 1st and the remaining balance is due May 1st. The annual enrollment fee must be paid in full to secure placement and prior to the child attending school. This fee is nonrefundable nor transferable once processed.

ICDC Club Fees

Monthly fees for ICDC Clubs will be posted to your Procare account and payment due following the same terms as monthly tuition. Notice of withdrawal must be provided in writing in advance of the 1st of each month when payments are automatically processed. ICDC Club fees once paid are non-refundable and are not pro-rated. Registration and enrollment in an ICDC Afternoon Club is limited to children enrolled in the 3's and 4's School or Full Day program.

For ICDC Enrichment Activities provided by third party partners, payments are to be made directly with the provider and all registration managed by the provider and not ICDC.

Late Pick-Up Fee

The building opens at 7 a.m. and closes at 6 p.m. every weekday except for special holiday hours, as stated on our school calendar. Late fees are charged if a child is picked up after each individual program ends.

First 5 minutes: \$15

6-10 minutes: \$20

Late pickup fee applies to students picked up late from the Partial Day after 12:10 p.m. and School Day students picked up after 3:10 p.m. Full Day student late fee applies after 6:00pm. Three late pickups within a school year will result in a meeting with the director.

Receipts & Tax Statements

A year-end statement is available to be printed directly from MyProcure website (not the app) with all payments made for year-end tax purposes. Families who are no longer in attendance should request to receive a year-end statement to be emailed to their email address saved in ProCare. ProCare allows families the convenience of printing these statements at home.

Early Withdrawal Policy

If for any reason it is necessary to withdraw your child from a school year program at Interfaith Child Development Center, a 30-day written notice of intent to withdraw is required. You can send your 30-day notice via email to ICDC@WoodlandsInterfaith.org. If a 30-day notice is not given, two weeks' tuition will be billed, in addition to the days the child attended Interfaith prior to withdrawal. All tuition and enrollment fees once paid are non-refundable nor non-transferable.

Outstanding Account Balance Policy

Payments are due and payable in full each month. Your child's enrollment and attendance will be forfeited immediately if an account is not made current before the next tuition billing cycle. Interfaith will make extended payment arrangements any time it is deemed necessary; however, communication of such need with the ICDC Director must be within the 30-day period.

INCLEMENT WEATHER POLICY

In times of inclement weather conditions and possible school closing, ICDC will follow the decision made by the Conroe Independent School District. Messages will be posted on the Facebook page, and an email will be sent to the address on file in your child's enrollment record.

In the event of an unprecedented event, such as, but not limited to, floods, hurricanes, and pandemics that force the school to close for two weeks or more, tuition will be billed for the 1st month at 100% while children receive material to continue to learn virtually. If the closure continues longer than a month, tuition will be billed at 50% until the school resumes operations with the understanding that the school will provide material for the children to continue to learn virtually.

EMERGENCY PREPAREDNESS PLAN

School Closure

In the event of an unprecedented event, such as, but not limited to floods, hurricanes, and pandemics that force the school to close, a plan will be in place for children to continue the academic year through distant learning.

Fire

An evacuation map showing the primary and secondary exits as well as the meeting site outside the facility is posted inside the door of each classroom, Great Room, clinic and library. Teachers will take clipboards and personal cell phones with them as they evacuate. Students are counted before and after evacuation. Binders containing child emergency contact information are carried out of the building by administrative staff as they evacuate. This fire procedure is practiced every month at different times of the day to familiarize children with the procedure.

See [Building Emergencies](#) for relocation procedures.

Natural Disasters

The Director will assess the weather conditions or situation from the National Weather Service. The evacuation area is posted inside the door of each classroom, Great Room, clinic and library. In the event of threatening severe weather, the teachers will immediately lead the students into their designated evacuation area. Teachers take clipboards, flashlights, classroom emergency bags and personal cell phones, if possible, with them as they evacuate. Students are counted before and after evacuation. We practice a severe weather drill a minimum of once every three months.

In the event of severe weather, all carlines will be immediately suspended. Parents must park and pick up their child from inside the school building.

Ice, Blizzard, And Flood

The director will assess weather conditions based on information from the National Weather Service. Parents can contact ICDC for information and are encouraged to check local news channels for updates. ICDC follows Conroe ISD's lead for closings, delayed starts and/or early dismissals.

Building Emergencies: Evacuation

If necessary, ICDC will relocate to Brighton Academy, located at 10801 Falconwing Drive, The Woodlands. Classrooms will evacuate using their primary or secondary escape routes. All students and staff will then meet at the soccer fields in Falconwing Park, outside the ICDC building along the walkway, where attendance is taken. Attendance is taken again upon arrival at Brighton Academy. Lead teachers take a student count and situate their classes in the school. Staff will contact parents using our Child Fire Books.

Threatening Incidents

All staff trains on the lockdown procedure several times a year. Lockdown procedures are internal and shared with staff only. Entering and exiting the building is prohibited until the lockdown has been resolved. At that time, each classroom is unlocked by administrative staff.

ICDC Is a Weapon and Violence-Free School

Texas and Federal law prohibit intentionally, knowingly, or recklessly causing bodily harm or injury to another. Exhibiting, using, threatening or possessing any firearms or illegal weapons on school property, parking lot, or any passenger transportation vehicles is prohibited.

CODE OF CONDUCT

To create a kind and caring environment that teaches understanding and tolerance of all people, our campus does not promote or sanction any activities that could harm or endanger any children. Any harassment or bullying among students and adults must be reported to the Director immediately.

Employees and volunteers, regardless of whether during work or personal time, shall not engage in any blogging or social networking that may harm or tarnish the image, reputation or goodwill of the organization of any of ICDC's employees, volunteers, vendors, customers, clients, suppliers or partners. Additionally, all parent volunteers are prohibited from making any discriminatory, defamatory or harassing comments, or otherwise engaging in conduct when participating in social media, both internal and external to the organization. Employees and volunteers while at ICDC will need to adhere to the school's dress code.

HEALTH STANDARDS

It is the parent's responsibility to update all health and medical information in writing. Any allergies or activity limitations must be made known upon enrollment. All health and medical forms must be completed in full and signed by the parent and/or physician as per the guidelines of the Department of Health and Protective Services. Please let the school know in detail any severe allergies or special health issues. We ask that you notify us immediately by sending an email to attendance@woodlandsinterfaith.org when your child contracts any communicable disease. The school will send a child home if there is any doubt as to the diagnosis, lack of doctor's note to return to school or symptoms of illness, if the child is not able to join in class or activities due to lethargy, headache or stomachache, irregular breathing or wheezing, diarrhea, vomiting, rashes or change in behavior. The school requires a doctor's note with diagnosis (if applicable) for the child to return once symptoms free after three days of being absent. The doctor's note must state when the child is able to return. This note is mandatory. Health and wellness checks are routinely done in class. **Under no circumstances can we care for a child who is ill or showing ill symptoms.** Children and teachers are required to wash their hands upon arrival to the school and several times throughout the day.

Universal Precautions

Universal precautions as defined by the Center for Disease Control are a set of standards designed to prevent the transmission of blood borne pathogens when providing first aid or health care. Universal precaution training is provided to all new employees before their first assignments and to all staff every year. ICDC practices universal precautions as a matter of routine; the staff always gloves before touching blood, body fluids, body substances, urine, feces, vomit, soiled linen or soiled clothing. Face shields are used when mouth-to-mouth resuscitation is required.

Vinyl exam gloves are provided in each classroom, diaper changing areas, classroom first aid supplies, playgrounds, Great Room, clinic, and transportation vehicles. Gloves are discarded after one use and hands are washed each time gloves are discarded.

All surfaces or objects exposed to blood or body fluid are immediately washed and disinfected with a disinfecting solution. Carpets are immediately decontaminated with standard carpet cleaning solution and suctioned into a canister.

If the child's clothing or bedding is soiled, those items are bagged, tied and sent home. Waste, including but not limited to diapers, discarded gloves, first aid dressings and blood-soaked Band-Aids, are double-bagged in plastic, tied and disposed of in a covered trash container that is inaccessible to children.

Child and Staff Hand Washing

Staff and children wash their hands for 20 seconds at the following times or as needed: arrival at the school and after breaks or transitioning from playground or enrichment class, before or after preparing foods or drinks, before and after eating or handling food or feeding children, before and after administering medication or medical ointment, before and after diapering, after using the toilet or helping a child use the bathroom, after coming in contact with a bodily fluid, after handling animals or cleaning up animal waste, after playing outdoors or in sand, and after handling garbage.

Sanitation and Hygiene

ICDC disinfects and sanitizes the school, cleaning all surfaces with a nontoxic cleaner. Each classroom has its own, labeled spray bottle for sanitizing surfaces, furniture and other equipment used by children. The spray bottle is kept in a locked cabinet and is inaccessible to children.

Toys and manipulatives that are used are daily disinfected using a non-toxic cleaner/disinfectant. All nap mats are sanitized before and after being used.

Lidded trash cans are provided in all classrooms as well as common areas. Waste is immediately disposed of (outside the building) after food service, after a blood or body fluid incident or after a fecal diaper.

See sections under Food Handling, Handwashing, Diaper Changing, Universal Precautions and Toileting for more specific information on sanitation and hygiene in these areas.

Allergies

In order to provide the very best care for your child, please be specific with your child's allergy information to include what signs or symptoms have been exhibited during reactions. If your child requires medication in the event of exposure to the allergen, an Allergy Action Plan must be completed and signed by the physician, and the unexpired medication must be checked-in to the clinic. If a classroom has an individual who is allergic to nuts (peanuts and/or tree nuts), this classroom will be designated as peanut/nut free, and parents will be informed in order to plan lunches, treats and snacks accordingly.

Smoking and Tobacco Use Regulation

ICDC is a smoke-free and vape-free environment. We insist on strict adherence to this policy, as well as other substances prohibited by law.

Vision and Hearing Screenings

Texas law requires all four-year-old children (as of September 1 of the current school year) to have a vision and hearing screening. A copy of these screening results must be provided for your child's enrollment file.

IMMUNIZATIONS & SCREENINGS

The Texas Department of Family and Protective Services requires that we have a health statement signed by the physician and a copy of your child's up-to-date immunization record signed by the physician ***before admission***. **Records will not be accepted if they are printed from My Chart without a signature.**

Exclusion from immunizations for reasons of conscience, including a religious belief, must be submitted on an original, notarized "Exemption from Immunization for Reason of Conscience" document issued by the Texas Department of State Health Services. **This form is required before the first day of attendance.**

Information on required immunizations for childcare facilities as well as the exemption from immunizations can be accessed at www.dshs.state.tx.us/immunize

Tuberculin Testing Requirements

At this time, the Texas Department of State Health Services does not currently require TB testing for children attending or employees working in a licensed childcare center. Interfaith Child Development Center will not require TB testing at this time, leaving the decision to the parent/guardian and the child's health care provider. In the event of a change in this policy, all parents will be notified.

Employee Immunizations

ICDC'S STAFF COMPLIES WITH IMMUNIZATIONS AND HEALTH PRACTICES AS STATED IN LICENSING MINIMUM STANDARDS FOR THE STATE.

Medication Dispensation

Medications (prescription *and* over-the-counter, including diapering creams/ointments) dispensed at Interfaith Child Development Center are subject to the following guidelines:

- No medications or nutritional supplements are to be sent with a student in his/her backpack or lunch box.
- An **Authorization for Dispensing Medication** form must be completed, by the parent, for every medication. These forms are available at the front desk and should specify when it should be administered.
- Unexpired prescription medication must be in the original container with intact prescription label stating the child's full name, the date the medication was brought to Interfaith, dosage directions and physician's name, along with the expiration date.
- Unexpired non-prescription medication must be in the original container and labeled with the child's first and last name, room number, and date the medication was brought to Interfaith along with the expiration date. The parent or guardian must provide all non-prescription medication. Any medication requiring a "consult" for the dosage level will need to have a written doctor's order stating child's name, date, dosage directions and physician's name.
- If the parental authorization is for long-term, as-needed medications for periodic and recurring medical problems (i.e. headaches, asthma attacks, allergic reactions), "authorization to administer medication expires on the first anniversary of the date the authorization is provided," as per the Minimum Standards for Child-Care Centers, 746.3803-b.
- Sample medications require a doctor's written prescription.
- Interfaith cannot administer the first dose of a new medication (e.g. the child has never taken the medicine). Exceptions would be emergency medications (i.e. EpiPen, Diastat) that a student requires but has not received in the past.
- Medication can only be given in amounts and time intervals according to package directions or as amended by physician.

Sunscreen and Insect Repellent

The container must be labeled with the child's name and room number. The parent must check-in the unexpired product using the provided form, which is located at the front office. It will be kept in the locked cabinet in the child's classroom and the teachers will use it as needed. The product will not be applied after its expiration date and will be either disposed of or returned to the parent.

ILLNESS

Acutely Ill Children

Your child's health is a matter of major importance to all of us. **A child will be sent home if he or she appears to have any signs or symptoms of illness. In such cases, the parent is contacted immediately. Under no circumstances can we care for a child who is ill or unable to participate in classroom activities.** At any time, the admin staff has the discretion to send a child home due to illness or an incident that keeps the child unable to participate in class activities.

Causes for Dismissal

The child will be dismissed if the illness prevents the child from participating comfortably in classroom activities or the illness results in a greater need for care than the staff can provide without compromising the health, safety and supervision of other children.

If a child is displaying the above or any symptoms of a minor illness such as lethargy, diarrhea, vomiting, headache, stomachache, rashes, open wounds or major discomfort, persistent cough or congestion, the child will be brought to the clinic in the office area, and the symptoms will be assessed. The child will return to class provided there is no fever and if he/she is able to participate in class. Parents will be notified and requested to pick up the child if assessment warrants dismissal.

Exclusion

Children must stay home if they are exhibiting any of the following symptoms.

- An axillary (armpit) temperature of 100 or more degrees accompanied by behavior changes or other signs or symptoms of illness
- Skin rashes, bumps or hives that appeared suddenly, open wounds, lesions, encrusted areas, red eyes with discharge, or open wounds
- A diagnosed communicable disease until released by a doctor to return to school with a note.
- Symptoms and signs of possible severe illness such as lethargy, irregular breathing or wheezing, diarrhea, vomiting, behavior change, or other unusual signs, until medical evaluation indicates that the child can be included in the facility's activities.

He or she must remain home until medical evaluation and documentation indicates that the child can be included in the facility's activities. A child must be free from vomiting, diarrhea and fever (without the use of fever-reducing medications) for 24 hours before returning to school. Admin staff will assess the children prior dismissing for vomiting or diarrhea or stomachache symptoms. Parents will be called at first symptoms.

Head Lice

Interfaith Child Development Center has a no-nit policy concerning head lice. Should an episode of lice occur, the following guidelines apply:

- Once lice have been found on one child, everyone in the classroom, including adults, will be examined. The child or children found with the lice will be kept in the clinic and the parent(s) contacted immediately to pick up the child. All parents of the class will be notified of the outbreak.
- A child with lice must be treated with lice-killing shampoo, and the school must be notified of the treatment. In addition, it is important to remove all white, oval-shaped eggs (nits) after treating the hair; eggs that aren't removed are likely to hatch and start the infestation over again.

Once the child is treated and all nits are removed, the child can return to the Center; this might take 2–3 days. Upon arrival, the child will be checked by admin staff to make certain that the hair is totally free of nits. If affirmative, the child will be readmitted into class.

Absence and Attendance

If your child will be absent for vacation or illness, please send an email to Attendance@WoodlandsInterfaith.org. If your child has been diagnosed with a communicable illness, please email the doctor's note to the school. A doctor's note with diagnosis (if applicable) is required after being absent for 3 days for your child to return to school. The doctor's note must state when the child is able to return to school.

Emergency Medical Procedures and Incident Reports

In case of the onset of critical illness or injury, we will make an immediate attempt to contact a parent. Parents must keep all phone numbers in their child's file current. The child will be taken to the emergency room (as authorized in the enrollment packet) by emergency vehicle. The Director or Assistant Director will follow the emergency vehicle to the facility and remain with the child until the parent arrives.

In the case of a minor injury such as a bump or scratch, the injury will be treated according to prescribed methods of first aid and an Incident Report describing the incident will be given to the parent. A copy of the incident report will be kept in the child's file. If the injury is minor enough the teachers will communicate the incident to the parents verbally or via phone.

All Incident Report forms must be signed by the parent or guardian of the child.

PREVENTING AND RESPONDING TO THE ABUSE AND NEGLECT OF CHILDREN

Our staff receives one hour of training annually on recognizing and preventing child abuse and neglect. Texas law requires caregivers to report suspected child abuse or neglect to law enforcement or the Texas Department of Family and Protective Services. To report child abuse or neglect, call 1-800-252-5400 or go to www.txabusehotline.org

Employers are prohibited from retaliating against caregivers who make reports in what is considered “good faith.” Causes for reporting suspected child abuse or neglect include but are not limited to the following:

- Unusual bruising, marks, cuts on the child’s body
- Severe verbal reprimands
- Dropping off or picking up a child while under the influence of alcohol or illegal drugs
- Failure to attend to the special needs of a disabled child
- Obvious malnourishment
- Lack of personal cleanliness
- Need for glasses, dental care, or other medical attention
- Evidence of injury to the genital area or private areas
- Difficulty in sitting or walking

Child abuse is a community concern. An excellent resource for strategies to reduce and prevent child abuse and neglect can be found at www.helpandhope.org and include but are not limited to the following:

- Helping families in stressful times
- Reaching out to children in your community
- Being an active community leader
- Getting to know your neighbors
- Keeping your neighborhood safe with a National Night Out Plan or Neighborhood Watch
- Recognizing and reporting signs of child abuse

If you feel you need assistance with possible child abuse, neglect, or sexual abuse, we encourage you to get help. Please call the National Parent hotline at 1-855-427-2736

The statewide abuse and neglect phone number is 1-800-252-5400.

NUTRITION AND MEALS GUIDELINES

It is our goal that all children attending ICDC receive a balanced nutrition. ICDC has partnered with a third party provider that will offer an opportunity to our families to purchase lunch daily. Parents will be able to provide their own lunch and snack as well as following guidelines by USD introducing a variety of foods. Resources can be found on www.dfps.state.tx.us/childcare/search/texaschildcare/ccnet/source/talibrary.

www.fns.usda.gov/tn/myplate. ICDC will serve a morning snack to all children. This morning snack will be an individual piece of fruit or individual fruit serving. In accordance to Minimum Standards, ICDC does not allow any fruit or sugar drinks at the school. Water and milk are the preferred beverages.

Allergies and Individual Food Requirements

Information regarding a child’s allergy to a particular food is posted in every classroom and is accessible by all teachers and staff. The staff is educated on the child’s food allergies and every precaution is taken to ensure that the child is protected.

Class allergies must be observed at all times. If your child is allergic or sensitive to dye, sugar, milk, etc. or if you must send a special drink, please prepare it in advance and send it in a plastic container, clearly marked with the child’s name. Any deviations from state nutritional requirements must be authorized by a parent, in writing, and kept in the child’s file.

We require all parents follow the classroom rules for allergies. **Snacks and treats for the class must be store bought and not homemade.** Allergies are a very serious matter and the safety of all children is our priority.

ICDC is a juice-free center. Chewing gum is not allowed at Interfaith. ICDC refills water bottles throughout the day.

Lunches brought from home will be refrigerated as per parent's instructions and maintained to the appropriate temperatures. Meals will be heated up as per parent's instructions; please ensure meals are sent in a microwave-safe container. **Please no glass containers.**

Food Handling

The ICDC kitchen is inspected and certified at least once every 12 months by a Montgomery County Environmental Health Services sanitation official. A staff member will complete a Food Service Sanitation course every three years through Montgomery County Environmental Health Services.

All ICDC staff while handling food follows the regulations indicated by the Texas Health and Human Commission and guidelines in the Texas Minimum Standards.

Staff do not work in food handling when exhibiting symptoms of illness.

Feeding /Eating Requirements

Regularly scheduled snack times and meal times are provided for children in our care. Children are served table food that meets safety guidelines for children younger than two years of age. Small foods are not accessible to young children. Children are encouraged to feed themselves to promote self-help skills. Children wash their hands before and after eating. Children do not share their feeding utensils with other children. Hand washing sinks and diaper changing areas are not used for food preparation, or for washing food service/preparation equipment.

You may breastfeed or provide breast milk for your child while in our care. We provide a comfortable place with a seat that enables a mother to breastfeed her child. If desired, information regarding breastfeeding education and support resources within the community can be obtained from the director.

PHYSICAL ACTIVITY AND SCREEN TIME POLICY

At Interfaith Child Development Center, children receive a balance of active and quiet play, including group and individual activities both indoors and outdoors. Children in the Partial Day and School Day programs will have a minimum of 30 minutes of outdoor time each day, weather permitting. The children in our Full Day program will have outdoor play for 30 minutes in the morning and 30 minutes in the afternoon and 30 minutes of moderate activity throughout the day indoors or outdoors weather permitting. ICDC ensures that children receive a variety of activities to address their emotional, social, intellectual and physical development.

ICDC does not allow screen time for children in our toddler program. Screen time for children 3+ is limited up to a maximum of 1 hour a week and in accordance to the curriculum or for educational purposes.

During the first two years of life, children's brains and bodies are going through critical periods of growth and development, and therefore **children under two will not have any screen time while at ICDC.**

CLOTHING

The following are clothing guidelines to keep your child safe and comfortable:

- Dress your child in comfortable, washable play clothes, free from complicated fastenings. Clothes that children can easily put on and take off for toileting purposes are best.
- Select winter outerwear that is washable. Please label these items with your child's name.
- Let your child know it is okay to get dirty. Often, children refuse to take part in painting and sand or water play because they are afraid of getting their clothes messy.
- Children should have 2-3 changes of clothing and at least one pair of shoes, clearly labeled with their name in the classroom.
- **To avoid choking hazards, no string backpacks or clothing with drawstrings are allowed.**
- Children are required to wear enclosed footwear at all times to ensure children's safety. Examples of footwear that are not allowed are flip-flops, sandals, Crocs or rubber rain boots. Sneakers are the best for all-around play. Parents will be notified to bring appropriate shoes if these safety guidelines are not met. Cowboy boots are allowed on Texas celebration days only.
- Please label all clothing!

DIAPER CHANGING

Proper diapering procedures are posted at each changing station. Some classes have changing tables which are impervious, non-absorbent surfaces. Tables are sturdy and are adult height. The changing area is never located in food preparation areas and is never used for the temporary placement of food. Hand washing sinks with liquid soap dispensers are present in each class. A closable, foot-pedal operated, plastic-lined trash receptacle is used in every diaper changing area for contaminated diapers, pull ups, wipes and liners.

Diaper Changing Procedures

Parents must provide a sufficient supply of daily diapers and wipes. We kindly ask that diapers be the kind that peel off and on from the sides. Teachers check diapers and pull ups regularly and change soiled or wet diapers and clothing immediately. Universal precautions are practiced at all times. Teachers prepare the diapering area with diapers, disposable wipes and disposable bags. A non-absorbent changing surface is covered with non-absorbent paper liners, large enough to cover the surface from the child's shoulders to beyond the child's feet. Staff wears disposable exam gloves when changing diapers, and gloves are changed between each child.

Minimal contact is made with the child's soiled clothes and diaper. While safety straps on changing tables are not used (to avoid contamination), staff members always have one hand on the child during diaper change. The staff is trained and follow proper procedures for cleaning a child's genital area.

Used diapers and wipes are disposed of in a plastic bag. If necessary, soiled clothes are placed in a plastic bag to be sent home to parents. A clean diaper is placed on the child.

During diaper change, caregivers talk with and relate warmly to children. The child is carefully removed from the changing table. Child's hands are washed at a sink with soap and running water. The changing paper liner is disposed of, and the changing table is disinfected after each use. The staff member washes his or her hands after each diaper change with soap and water for 20 seconds and uses a paper towel to turn off the faucet.

The Stand-Up Method for diapering is used in some classrooms. These procedures are posted in classrooms where this method is used. For urine-soiled diapers, the child stands on a non-absorbent paper liner. For a bowel movement-soiled diaper, the child will lie down on a diaper changing pad covered with a non-absorbent paper liner. In each case, the child is diapered within arms-length of a hand washing sink.

Toilet Training Procedures

Parents are responsible for providing a sufficient supply of disposable diapers and wipes for children who are not yet toilet trained, only 18 months and two years old. Teachers will partner with families with children 18 months and two years old and will support efforts being led at home. When children are ready for toilet learning, teachers request that children graduate to training pants or wear the easy-open-sides, pull-up training pants. The new pull ups have a moisture-sensitive strip that helps a child tell when they are wet. Several changes of clothing and shoes are needed. Supplies should be checked periodically by the parent and replenished as needed.

All children enrolled in our three-year-old programs and up, must be fully and independently toilet-trained by the beginning of the school year. Diapers and/or pull-ups are not permitted in the 3 years and older classrooms.

NAPPING PROCEDURE

Texas law requires that children under the age of 5 who are in childcare for five or more consecutive hours should have rest or quiet time. Each child is assigned his/her own personal resting mat that is labeled with his/her name and parents will send a napper to place on top. There is ample walking space between mats. Children are placed head to feet, side by side, as well as lengthwise head to feet to avoid transmission of germs while coughing. Mats do not block entrances or exits to the area or room. Mats are not placed next to or near doors, closets or cabinets. Children are always within sight and sound of a qualified caregiver. We understand that not all children will nap, however they are required to be able to lie down or rest without disturbing the other children in the classroom.

TOYS

We request that all toys from home be left at home, unless your child's teacher has indicated otherwise. An exception to this would be a transitional object or *lovey* that young children often bring to school when they are learning to comfortably separate from a parent.

SPECIAL ACTIVITIES

Birthdays

Interfaith would love to celebrate your child's special day! Parents can send store bought treats to be eaten during the snack period. Treats must be brought to Interfaith the morning of the party and marked with the child's name and class. You must notify your child's teacher if you plan a celebration so that plans can be made and so that any student allergies can be addressed. Birthday invitations can be distributed in your class or can be given to your teacher. ***We do not release emails or phone numbers of other parents. Personal information such as emails or addresses are only provided via each classroom Room Parent. Due to possible choking hazards, balloons are not permitted at parties or in the school.***

Holidays and Graduation

Each parent will be given an opportunity to provide treats or supplies for holiday celebrations in their child's classroom. Room parents are responsible for contacting parents who have previously signed up for a specific party. We request that parents helping with holiday parties in the individual classrooms do not bring siblings to the festivities. Overcrowding and overstimulation at these times can lead to less-than-ideal celebrations.

If providing snacks, please check with the teacher for any classroom allergies.

Due to possible choking hazards, balloons are not permitted at parties or in the school.

Visiting Pets

Due to allergies, pets are not allowed.

Field Trips and Transportation

Educational and recreational field trips may occasionally be planned throughout the year for children who are in Pre-Kindergarten and/or Transition to Kindergarten. Parents will provide their authorization for their child's participation in writing by either reply email or a printed permission form. Unless otherwise specified, parents are not allowed to accompany the field trip. All children that are transported must be able to follow the transportation requirements in the Texas Minimum Standards.

All children attending an ICDC field trip must leave and return to ICDC with the group on the van. Parents may not pick up or drop off their child at the field trip location. If students are attending a field trip as part of their public school's event, the parents are responsible for providing transportation back to Interfaith's campus. For safety reasons, we reserve the right to exclude any child from participating in off-campus activities.

Please be assured that first-aid supplies are carried on field trips, and all staff members are trained in first aid and CPR.

HOLIDAY CLOSURE

*Please refer to your specific School Year Calendar located on our website, **InterfaithKids.org**, for specific dates of events and other scheduled days that we are closed.*

NOTICES / COMMUNICATIONS

Newsletters are sent home on a weekly regular basis to keep parents informed of the various happenings at ICDC. The school emails monthly newsletter that contains information about events, activities and more. Teachers will provide a daily photo via the Procure app and newsletters will be sent via email weekly. Each student has a weekly folder that will be sent home once a week to ensure that parents receive their child's notifications in a timely manner. It is the parents' responsibility to read the notices and keep them handy for reference. State Licensing requires a parent or guardian's signature on **Incident and Behavior Reports**.

VISITORS

ICDC keeps an open-door policy and encourages parents to participate in activities with their children. Please coordinate with your child's teacher before visiting the class to read to the children, help in the class or participate in lunch. All visitors **MUST** sign in at the front desk and receive a visitor's badge while visiting the school.

ARRIVAL/DEPARTURE FOR ALL PROGRAMS

ICDC will follow the below arrival and departure procedures for our programs. Child care licensing mandates that children are signed in and out each day that they attend school. Each class has a clipboard with a daily sheet for this purpose, which includes the child's name, date, a space for parent/guardian, or teacher initials, classroom, and the time of arrival and departure. Teachers sign in/out children as they are received or dismissed daily.

Car Line Times for Partial Day and School Day Programs

If your child is a regular rider in an organized carpool, please let the office know the specifics of said arrangement in writing. Such information will be kept in your child's file.

Car Line Times

Morning Carline

School Day 7:50 – 8:10 a.m.

Partial Day 8:50 – 9:10 a.m.

Afternoon Carline

School Day 2:50 – 3:10 p.m.

Partial Day 11:50 am – 12:10 p.m.

If needing to pick up your child before carline, please notify the front office and they will be dismissed from the front. This process must be completed before 2:40 when the doors are locked to prepare for carline. If your child is in our Full Day program, please notify the office by 2:00 if your child is to join carline for the day.

Dismissal

The use of cell phones is prohibited at all times in the school and while you are in carline.

Please adhere to the following dismissal rules:

- **When picking up your child, parents must have their pickup sign. Please stop by the office if you need a temporary sign. You will need to present your photo ID for verification.**
- Only Full Day parents will be provided with a code to enter the building. Door will be unlocked during the allocated times for personal pick up. Doors to the Great Room will be locked and parents will be buzzed in. T-Wing door code will be provided to T-Wing parents only.
- For School or Partial Day families arriving after carline ends, please ring the front doorbell for assistance.
- If walking your child out of the building, do not leave your car parked in the fire lane (designated by the red curb) or in the bus parking area.
- **Children must never be left unattended in vehicles under any circumstances.**
- The Great Room is closed to all children during dismissals and the playgrounds are closed at 5pm.
- All children picked up during nap time will be dismissed from the Front Desk.
- **Please note there are late fees when children are not picked up by their scheduled times. Please see Late Pickup.**

Rules and Regulations for Car Line

If we all work together, we can provide a safe and efficient car line for all.

- When using the car line, please display your car sign on the passenger side of the front window until after your child has been loaded.
- You must enter at the park entrance to join carline.
- Always hold your child's hand when entering and exiting the school.
- Remain in your car while dropping off children.
- Make sure you put your car in Park.
- All cars with sliding doors must have doors closed before driving off.
- Cooperate with the staff on duty; we try to provide a smooth and safe carline transition.
- Please limit parent-teacher discussions while in the car line.
- **Cell phone use while on school premises is not allowed.**
- **Carline will not take place when lightning is present to ensure the safety of children and staff. Please park and walk up with your sign and we will release your child to you.**
- **Carline will be suspended if severe weather is present.**

Releasing Children to Non-Parent or Non-Legal Guardian

If a child is to be released to someone other than a parent or legal guardian, and this information was not previously provided on the enrollment record, the following policy applies to all students:

- The parent must notify the office that another individual will pick up the child, either by telephone or in writing.
- Written authorization must contain the date, child's name, the person who is to pick up the child and the person giving authorization (the parent or legal guardian). Authorization may be recorded on a **Child Release Form** (located at the front desk) or on a separate sheet of paper.
- If authorization is given via telephone, a staff member will verify the identity of the caller through questions only the parent could answer.
- If the person authorized to pick up the child is unknown to the staff member, identification, such as driver's license, is required. **An office staff member will bring the child to the office.**
- If the person authorized to pick up the child is going through the car line and their identity is unknown, the driver will be asked to pull out of the car line, park and come into the school where a copy of his or her driver's license can be made and identity ascertained.

These strict policies regarding the release of children are in place to ensure the safety of all children at ICDC.

PARENT CONCERNS/SEPARATION

Your positive attitude will greatly affect your child's initial adjustment to our school and structured classroom environment. Following our open door policy, your involvement, questions, concerns and feedback are always welcome and encouraged.

Refer to other sections within the handbook regarding visitors and involvement.

PARENT'S CLUB

The Parent's Club is a nonprofit organization that works to provide the following:

- A forum for parents where they can receive and share information regarding their children's development.
- A setting in which parents can come to get to know other parents with children the same ages as their own.
- A way in which parents can contribute to the school and its staff to benefit their children's educational and social development.

At the beginning of the year, we ask all families for a donation of \$25. Parents Club meetings are held throughout the year. In addition to scheduled meetings, the Parent's Club sponsors several events during the school year, such as Meet the Teacher, Holiday Brunch and Staff Appreciation Luncheons. The Parent's Club sponsors fundraisers such as the Book Fair and selling T-shirts and gift-wrap. Funds generated are used to purchase additional equipment for the classrooms and playgrounds.

OPPORTUNITIES FOR PARENT INVOLVEMENT

In addition to membership in the Parent's Club, there are many other ways for parents to participate in the daily activities at ICDC, as Interfaith doors are always open to classroom visits. It is our belief that working closely with parents is the most effective way to ensure a successful experience for the children.

Below are good ways to get involved as a parent at ICDC:

- Eat lunch with your children, with previous advanced notice.
- Participate in classroom parties when we celebrate special days throughout the school year.
- Volunteer (please look for a volunteer sign-up sheet that will come home with your child).
- Visit your child's classroom to share your profession, culture or to be a guest reader.

Please be aware that parents are required to sign in and out at the office upon arrival and departure, and that teachers are following a schedule and classes might be in progress at the time of your visit.

ENVIRONMENT FOR LEARNING

Children develop at varying ages and stages. Moreover, they learn differently. Learning styles and rates of learning are as individual as each child's personality.

Early childhood educators and researchers have found that a stimulating and planned environment can influence the learning capabilities of young children. Fully aware of such concepts in childhood development, Interfaith Child Development Center offers a variety of learning experiences in a stimulating physical environment to promote learning for each child.

PHYSICAL FACILITIES

At ICDC we have three wings, devoted to the care of children, radiating from the central Great Room, each housing classrooms that are spacious and well equipped. All classrooms have one individual, child-friendly bathroom so that the students may remain close to their peers and teachers. Floors are partially carpeted to decrease noise.

Our library is located to the left of the Great Room. The library is home to many books dedicated to the wellbeing and total development of children. There is a teacher resource area and parent educational section, which our parents are invited to contribute to and check out from.

Our outside classroom, located on the left side of our campus, provides a learning environment for children to connect with nature. The toddler playground, adjacent to the T-wing of the building, is equipped for children ages two to three years old. The tot playground, located outside of P22, is equipped for the 18-months old program. The preschool playground is located along the backside of A6-A9. The playground for the older children is located at the rear of the building, adjacent to the Falconwing Park soccer field and the side of the main building. A gazebo, large enough to accommodate an entire class, is part of this playground's equipment.

All equipment is carefully selected for the safety and enjoyment of each age group. All our equipment meets optimum safety requirements while providing hours of enjoyment for the children.

KEYLESS SECURITY PAD ENTRY SYSTEM

At the start of each school year, parents/legal guardians of children enrolled in our Full Day program will receive a code for the front door keypad. ***This code is non-transferrable and to be used only by parents/legal guardians of children enrolled in the Full Day program.*** Please do not share the code without prior authorization or write it on the back of your child's pick-up sign.

Video Surveillance Camera

The parking area, side door, front foyer and playgrounds are monitored by a video surveillance system. This security measure allows us to improve the safety of our campus by monitoring the entrances/exits. Director and front desk admins are able to review the camera's videos in case of emergency or during drills as needed. Any video surveillance is used for internal admin purposes only.

Gang-Free Zone

Under Texas Penal Code, any area within 1,000 feet of a childcare center is a gang-free zone where criminal offenses related to organized criminal activity are subject to a harsher penalty.

CLASSROOM OPERATIONS AND PROCEDURES

YOUR CHILD'S EXPERIENCE

Teachers

Just as a nurturing educational environment is vital, the guidance of a caring teacher is also crucial to the children at ICDC.

Interfaith Child Development Center only employs dedicated and supportive teachers. The majority of our teachers have taught at Interfaith Child Development Center for many years and continue to serve conscientiously. While many possess credentials in fields similar to Early Childhood Education, our teachers are also selected for their experience. Each year the staff attends workshops, conferences and seminars to keep abreast of current trends in early childhood education and are required to complete 30 hours of professional development training annually.

Student-teacher ratios at Interfaith meet or exceed the ratios outlined in the Minimum Standards for Child-Care Centers for the State of Texas. We are proud to have some of the lowest student-teacher ratios in the area. All children are within sight and sound of a qualified caregiver at all times. Volunteers are not included in our student-teacher ratio.

Curriculum

ICDC's advanced curriculum has been specially created for each age level and is developmentally appropriate. Our curriculum is content-based and incorporates fine arts, hands-on math activities, phonics programs and reading & writing. We are in line with Texas's required skills for Pre-Kindergarten and Kindergarten.

Incorporated into our program are Fine Arts, Music and Movement, Handwriting Without Tears, and a phonics system.

Our educational environment challenges children to learn through loving and fun, academic-focused activities. We build a solid foundation on reading and writing as we follow literacy principles. Our goal is to expose children to reading and to create a love for books that will last a lifetime. Math concepts are taught through counting songs, manipulatives, patterning and other teaching practices. Social studies, science and fine motor skills are part of our scope and sequence that is presented monthly to the teachers.

Our lead teachers have planning time weekly, and they work as a team in all facets of the curriculum. Formal parent-teacher conferences are offered twice a year - in the fall and again in the spring and additional informal conferences may be scheduled at any time. An informal touchpoint as assessment is performed in the Fall Semester. Furthermore, we carefully monitor local educational trends so that our students will be well prepared for entry into both public and private sectors of formal education.

Our Goals for Each of our Children

- To develop a positive attitude towards learning
- To expand their creativity through art and music
- To develop skills and the foundation for reading and writing
- To support all aspects of the child's development as he/she becomes an independent thinker
- To work to improve listening and learning skills as the child grows from a toddler into the preschool years
- To provide an advanced program that stimulates all aspects of the child's developmental growth

PROGRAMS

To meet the needs of your family, Interfaith Child Development Center offers Partial Day, School Day, Full Day, Transition to Kindergarten, After School Care, Enrichment Activities and ICDC Club programs.

Our programs are conducted in a loving, caring atmosphere, as are the routines of daily living that are vital to quality childcare. Teachers prepare the morning lesson plans in conjunction with our curriculum, which address all aspects of a child's development, while the remainder of the day is spent reinforcing concepts and allowing time for free play and fun activities.

Pre-K programs cover Texas Pre-K guidelines required by the state and our Transition to Kindergarten exposes children to Texas Guidelines for Kindergarten.

Partial Day, School Day, and Full Day Programs

18 Months Old

This is an excellent opportunity to begin the gradual separation from home to peer group. Our Partial Day, School Day and Full Day programs start at 18 months. To participate in this program children must be able to walk and feed themselves and be 18 months by September 1st. Bottles are not allowed. Activities include indoor and outdoor play, songs, stories, art projects, and simple, directed activities. Children are served a daily snack provided by ICDC and a daily lunch provided from home or ordered. Naptime is approximately two hours for School and Full Day. Children will visit the library and nature classroom weekly. Student-teacher ratio 5-1.

Two-Year-Old

Two-year-olds may attend school under Partial Day, School Day or Full Day Programs. To participate in this program children must be 2 years old by September 1st and able to feed themselves. Bottles are not allowed. Pacifiers are not recommended. Our developmentally appropriate program encourages the growth of the whole child—socially, emotionally, cognitively, and physically—with a particular emphasis on developing trust, separating comfortably from a parent, and learning to follow a classroom routine. Our curriculum encourages a love of books and fosters language development. Children visit the library and nature classroom weekly. Snacks and lunch provided from home are served for all children in School Day and Full Day and a morning snack is provided to children in our Partial Day Program. Student-teacher ratio 6-1.

Three-Year-Old

Three-year-olds may attend school under our Partial Day, School Day or Full Day Programs. To attend this program, children must be fully potty trained and be 3 years old by September 1st. Pacifiers are not allowed at this age. Three-year-old children are much more focused on their peers and can now play cooperatively and imaginatively. This program prepares children socially, emotionally, and academically for Prekindergarten. Our program has many activities that allow children to develop many skills such as drawing, building, and cutting with scissors, retelling stories, counting, and letter formation and beginning phonics. Children play in classroom learning centers to expand their knowledge of the world around them and our expert teachers individualize instruction to optimize each child's growth. Children visit the library, and nature classroom weekly. Snacks and lunch provided from home are served for children in School Day and Full Day Programs and a morning fruit is provided to children in our Partial Day Program. Student- teacher ratio 7-1.

Four-Year-Old

Four-year-old children may enroll in our Partial Day, School Day, or Full Day Program. To participate in this program children must be 4 years old by September 1st. Children are provided numerous opportunities to develop literacy and language skills, math skills, problem-solving skills, and knowledge about the world around them, all while having fun and learning through phonics, pre-reading or pre-writing skills. Additionally, they are offered weekly instruction in Spanish and music. Snacks and lunch provided from home are served for children in School Day and Full Day programs, and a morning snack is served to children in our Partial Day Program. Student-teacher ratio 8-1.

Transition to Kindergarten

Transition to Kindergarten is offered five days a week from 8:00-3:00 with the option of 7:00-6:00. Our curriculum is in line with Texas Guidelines and supported with training and orientation by Sam Houston State University, Department of Literacy and Education. Children are served a morning and afternoon snack as well as a daily lunch provided from home. To participate in this program all children must have been in our Pre-Kindergarten class. Children in this program will review Pre-Kindergarten skills before being exposed to Kindergarten skills during the second semester. Student-teacher ratio 12-1, however we have two teachers in the class and the program has a maximum of 18 children in the fall.

After School Care

Interfaith provides an After School program for children in Kindergarten through fourth grade with transportation from several public elementary schools in The Woodlands. While at Interfaith, children will engage in numerous activities, including arts, literature, math, science, cooking and games. An afternoon snack will be offered.

Enrichments and ICDC Afternoon Clubs

We are excited to offer a variety of enrichments to our content-based curriculum!

Music and Movement experiences for all children and provided by ICDC's dedicated music teacher once a week. Children will participate in fun rhythm activities, learn and sing songs along with different movements and stretches. Additionally, children enrolled in a 3-year and older School or Full Day program can receive additional exposure through ICDC's Music Afternoon Club (12:30-2:00 once per week).

Spanish is offered once a week to all children enrolled in a 3-year or older program by ICDC's dedicated Spanish teacher. Children will learn Spanish songs, numbers, shapes, basic conversation and fun seasonal activities that are celebrated in different countries. Pre-K and Transition School and Full Day children also have the opportunity to register for ICDC's Spanish Afternoon Club (12:30- 2:00 once per week).

Art is a daily activity in each of our classrooms. Beginning in the 3's, children will also be exposed to fine arts as a part of the curriculum, studying a different artist each month. Enrolled 3's, 4's and Transition School and Full Day children can sign-up for ICDC's Art Afternoon Club (12:30-2:00 once per week).

Science is covered in teacher's weekly lesson plans and also available to enrolled children in a 3-year and older School and Full Day program through ICDC's Science Afternoon Club (12:30-2:00 once per week)

Dance Ballet instruction is available through a local dance studio, with lessons occurring once a week at the school. This program is offered to students enrolled in ICDC's three-year-old, four-year-old and Transition programs.

Soccer is an on-campus sports activity offered by Soccer Shots at ICDC once a week during the school day and available to students enrolled in ICDC's 2-year and older programs.

Tae Kwon Do is a sport activity available through a local partner to students on campus. Your child must be enrolled in ICDC's 3's, 4's or Transition to participate.

Registration for ICDC Afternoon Clubs and Enrichment activities offered by third party providers generally takes place at the beginning of the school year and again in mid-December. Fee information will be shared at that time. Space is limited and enrollment is available only to children enrolled in the three or four-year-old School and Full Day program. Schedules and activities offered are subject to change throughout the school year to meet staffing needs and a program may be cancelled due to lack of enrollment.

DISCIPLINE

ICDC bases its discipline on Conscious Discipline implemented from our preschool programs onward. This program provides teachers with the tools they need to create not only uninterrupted instructional flow, but also peace of mind. Conscious Discipline teaches the young child assertiveness, choices, positive intent, empathy and consequences. Dr. Becky Bailey created a new approach through social-emotional learning and classroom management methodology. This is an adult-first technique, that once the adult addresses and masters' self-regulations, it is meant to demonstrate for children a healthy way to manage their thoughts and feelings and conflict resolution during difficult situations.

Overview

- Discipline and guidance will be consistent and based on the understanding of a child's development.
- We encourage and promote self-discipline and acceptable behavior.
- There will be no harsh, cruel, or unusual treatment.
- Teachers will praise and encourage children's good behavior, focusing on good expectations, using clear statements.
- Teachers will redirect behavior and/or use brief separation (or time out) from the group when appropriate.
- If reasonable concern about a child's behavior arises, this will be documented and made aware to the director.
- Behavior Reports are sent home when an incident occurs at school. These reports are evaluated, and when necessary, accompanied by a parent-teacher conference with the director or assistant director to discuss the issue.
- If the inappropriate behavior continues, parents may be asked to remove the child from the school for a certain amount of time. Continual behavior issues may lead to school dismissal.

REASONS FOR DISMISSAL

While it is always unfortunate to dismiss a child from Interfaith, there are times when such action is appropriate and necessary. Interfaith reserves the right to dismiss a child. Some situations requiring expulsion include, but are not limited to the following:

- Non-payment of tuition (unless an alternate arrangement has been made).
- Continual tardiness on the part of the parent to pick up a child at the prescribed time.
- Inappropriate behavior of the child and/or parent that violates the rights of others and that shows no improvement after steps are taken to change such behavior.
- Failure to comply with stated car line and parking lot regulations.
- Inability of a child to participate in classroom routines and learning activities after steps are taken to familiarize the child.
- ICDC will communicate with parents if several or continuous biting incidents have occurred (max 5) and steps have been taken to improve the situation. Biting while age appropriate, in the younger ages, will be considered a reason for dismissal.

If attempts to correct the situations named above are unsuccessful, dismissal notification will be made by the director directly to the parent.

Failure to comply with policies and procedures as stated in the Parent Handbook will be cause for immediate dismissal. Policies are reviewed annually and updated as needed.

This handbook will guide you in preparing your child for the experience of learning at Interfaith Child Development Center.